

School name: Plateau School

School number: 2959

Focus: Numeracy

Strategic Aim: 1 Student Learning

Our Focus in 2016:

- Raising Student Achievement.
- Identifying and supporting our Priority Learners and their caregivers.
- Increasing Student Agency

Annual Aim:

To raise the rate of progress for all students deemed at risk of not achieving at the level of the National Standard for Mathematics

Baseline data:

Analysis of schoolwide Maths data from OTJs identified some concerns in the End of Year 4 OTJ cohort and our Female students.

Target:

The group of students working below the standard in 2015 will have made more than one years progress and will be ready to move to working at or above the standard in 2016.

Baseline data:

End of Year 4 OTJ:	36.4 % Below
Female students OTJ:	25 % Below

Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
<p>From 2015 data decide on the Priority Learners in Maths</p> <p>Analysis of assessment data of PLs to look at specific needs</p> <p>Plan maths evening at school for parents to help support them with helping their children at home (target PL parents)</p> <p>Work with parents and families around ways to support students' learning so that parents can be more confident in helping their children and communicating with teachers, who then personalise the teaching programmes</p> <p>Monthly monitoring meetings to discuss progress of target Students</p> <p>Identification of maths groups for targeted group teaching</p> <p>Analyse termly PL data inform progress and report to BOT</p>	<p>End of Year 5 OTJ: 8% below</p> <p>Female students OTJ: 9 % below</p>	<p>There are some very strong results in Numeracy during 2016 and reflect the work done as part of our PD with the</p>	<p>There is a disparity between Maori achievement and other ethnicities in Maths. 22% of Maori students were Below the standard as compared to 6.5% of "other" ethnicities.</p> <p>These students only feature in the 2016 "After 1 Year" and "After 3 Year" data. They will form a focus as part of our "Priority Learners" in the classes as this equates to 4 individual learners.</p>
<p>Planning for next year:</p> <p>Plan to teach Maths collaboratively in 4 of our 7 classrooms. Plan and deliver assessment to ensure progress is ongoing for our priority learners.</p>			

Focus: Writing

Strategic Aim: 1 Student Learning

Our Focus in 2016:

- Raising Student Achievement.
- Identifying and supporting our Priority Learners and their caregivers.
- Increasing Student Agency

Annual Aim:

To raise the rate of progress for all students deemed at risk of not achieving at the level of the National Standard for Writing
Analysis of school-wide Writing data from OTJs identifies concerns in the OTJs for the "After 3 years at school" cohort.

Target:

The group of students working below standard in 2015 will make more than one year's progress in relation to the writing standards.

Baseline data:

After 3 year OTJ: 35.3% Below

Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
<p>Review assessment data with Staff and determine learning needs of target group</p> <p>Work with parents and families through the LCN structure around ways to support students' learning so that parents can be more confident in helping their children and communicating with teachers, who can then personalise the teaching programmes</p> <p>PLD opportunities in the effective teaching of writing identified. Opportunities for teachers to do peer observations.</p> <p>Monthly monitoring meetings to discuss progress of target students</p> <p>PD targeted at teachers who have identified specific areas of need in their group of target students</p> <p>analyse year end/mid year data to inform progress and planning for the following year</p>	<p>End of Year 4 OTJ: 8% below</p>	<p>There has been an incredible shift in achievement in the identified cohort. The measures we took have worked very effectively to raise the achievement levels. This is due to diligent, high quality teaching and careful choice of strategies to impact on achievement.</p>	<p>After analysis of our data for the 2016 National Standards OTJs there is a need for focus on our "After 3 years at school" cohort.</p> <p>30% of students in that cohort achieved below the standard. This will form the target group for 2017.</p>

Focus: Reading

Strategic Aim: 1 Student Learning

Our Focus in 2016:

- Raising Student Achievement.
- Identifying and supporting our Priority Learners and their caregivers.
- Increasing Student Agency

Annual Aim:

To raise the rate of progress for all students deemed at risk of not achieving at the level of the National Standard for Reading

Analysis of school-wide Reading data from OTJs identifies concerns in the OTJs in the "At the end of year 4" cohort.

Target:

The group of students working below standard in 2015 will make more than one year's progress in relation to the reading standards.

Baseline data:

At the end of Year 4 OTJ: 27.3% Below

Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
<p>Review assessment data with staff and determine learning needs of target group.</p> <p>Work with parents in the Junior school on the "Reading Together" Parent reading programme- a series of after school workshops to support Parents.</p> <p>STEPs programme for students in the Senior school with identified issues with reading/dyslexia</p> <p>Observations of reading sessions to provide feedback on effectiveness of teaching</p> <p>Students that have been reading recovery discontinued will be carefully monitored and remedial action taken where necessary</p> <p>PD targeted at teachers who in their group of target students/teaching effectiveness</p>	<p>At the end of Year 5 OTJ: 4% below</p>	<p>We saw an enormous improvement in the cohort selected to be the focus of our reading. This was as a result of the success of the measures implemented and the focus on supporting parents with hearing their children read at home. This produced an almost sevenfold reduction in the percentage of students below the standard in our end of Year 5 OTJ.</p>	<p>42% of our "After 1 Year at School" cohort achieved Below the Standard in our 2016 results. This group will form the basis of our target group in 2017.</p>

