

Plateau School Charter

Our vision: **Tu Kaweka Te Marua** Our Students Stand Tall



Our students are:

Healthy

Confident

Motivated

Happy

Well rounded

Independent

Our goals:

Akoranga

All students and staff learn,
grow and achieve

Hauora

A safe and positive
learning environment

Whanaungatanga

Parents, whānau and staff
work together to support our
children to achieve

Our values:

Honesty **Pono** Caring **Manaaki** Aiming High **Rawe**
Respect **Whakaute** Resilience **Manawanui**

Our Strategic goals and actions 2020-2022

Themes	Akoranga Learning and Development	Hauora Health and Wellbeing	Whanaungatanga Partnerships and Communication
Our goals	<i>Goal A</i> All students and staff learn, grow and achieve	<i>Goal H</i> A safe and positive learning environment (for students, staff and whānau)	<i>Goal W</i> Parents, whānau and staff work together to support our children to achieve
Our actions for 2020-2022	<p>A1 Review our teaching philosophy and curriculums for the junior, middle and senior schools (including the use of Digital Technology)</p> <p>A2 Provide support for those students at risk of not achieving to the expected level</p> <p>A3 Incorporate te reo and tikanga Māori in the every day life of the school</p> <p>A4 Develop and implement personalised professional development plans for staff</p>	<p>H1 Develop and implement a staff health and wellbeing plan</p> <p>H2 Embed Tier 1 of Positive Behaviour for Learning (PB4L) and implement Tier 2</p> <p>H3 Implement and review the Kiva anti-bullying program</p> <p>H4 Review the use of our outdoor spaces to promote the health, wellbeing, learning and development of our students</p>	<p>W1 Develop an external communication plan that sets out how the school hears from, informs and engages with our community</p> <p>W2 Develop an internal communication plan to support clear and timely communication between staff</p>
Our success measures	<p>Updated school curriculum and teaching philosophy reflects national and local priorities</p> <p>Student achievement data shows an improvement for those at risk of not achieving</p> <p>All students that need an Individual Education Plan have one in place</p> <p>Staff and student confidence and competence in te reo and tikanga Māori improves</p> <p>Staff receive timely and appropriate PD</p>	<p>Staff feel valued and supported</p> <p>Staff have a good work/life balance</p> <p>Reduction of incidents of inappropriate student behaviour</p> <p>Students feel happy, safe and valued</p> <p>Students have the skills to manage relationships</p>	<p>Parent satisfaction with communication and engagement improves</p> <p>Staff satisfaction about communication within the school improves</p>

Note – numbers do not indicate a priority, e.g action A1 is not a higher priority than action A4 or H4.

Background to the Charter and Strategic Plan

What do we want for our school?

Every three years school communities take a step back from our day to day business to think about what we want for our students and our school.

Based on feedback from our community, and other important information, the Board of Trustees develops a Charter, which includes a Strategic Plan.

The Charter sets out what we want for our students and our school. The Strategic Plan outlines what we will do to get there.

How did we develop the Charter and Plan?

- ⇒ We consulted with the school community – students, parents, whānau and staff
- ⇒ We looked at Plateau School's 2018 [Education Review Office Report](#) which included some areas for improvement:
 - a focus on students who are most at risk of not achieving
 - including biculturalism and local contexts in our curriculum
- ⇒ We considered trends in education and government policy such as [Shaping a Stronger Education System with New Zealanders](#) and the [Tomorrow's Schools Review](#).
- ⇒ We reviewed student achievement and behaviour data

Why are the Charter and Plan important?

The Charter is one of the most important documents for our school. The Charter sets out what is important to our community, our goals, and how we intend to achieve them. Everything that happens in the school relates back to the strategic plan.

The Principal is responsible for developing an annual plan which sets out how the staff will contribute to the goals of the strategic plan.

How will we know about progress in achieving the Charter and Plan?

The Board will provide regular updates to the community on achievement of the charter and plan.

What our community told us

In mid-2019 the Board asked the community and staff three questions. Here is what you told us:

What do we want for our kids?

- To be accepting of diversity, other people
- To feel happy and safe
- To be confident and self-motivated learners
- To be well rounded students
- To become good citizens and contribute positively to society

What do we do well at Plateau?

- Great teachers and staff who know our kids and care
- PB4L and the school values
- Our strong sense of community
- Lots of opportunities - sport, dance, camps
- It is a great school, we love it!

What can we do better or differently?

- Less screen time and computer games
- Modern learning environments (in the senior school) are not a success and are disruptive
- More te reo Māori
- Simplify communication to parents
- Better manage poor student behaviour

What our students told us

In late 2019 we asked our students two questions. Here is what they told us:

What's cool about our school?

- The facilities – the bush, playground, field, pool, chromebooks, library
- The people – the staff and the students
- Our school values
- Activities – camp, trips

Our school would be better if we ..

- Upgraded the playground! (*this was the most popular suggestion by far!*)
- Followed the school values, were kinder to each other
- Respected our environment more, didn't litter
- Had more bush area/ planted more trees/ had outdoor learning areas/ outdoor quiet areas