



What are Innovative Learning Environments?

A collaborative teaching and learning approach will provide a structured and stimulating environment where innovative and imaginative thinking is nurtured and children have more flexibility and choice leading to better engagement and achievement.

Open and flexible spaces create more collaborative communities of practice for teachers.

"Innovative learning environments support strengths-based teaching. They offer students and teachers flexibility, openness, and access to resources.

Working in an open, flexible learning environment where inquiries are shared, interventions devised collaboratively, and reflections based on both self and peer observations, leads to a more robust, continuously improving community of practice."

Mark Osbourne (CORE)
<http://bit.ly/ILEtalk>

Teaching and Learning in a Collaborative Teaching Environment

Plateau School



Learning Today:

For Tomorrow's World

What is Collaborative Teaching?

Students have the opportunity to work with more than one teacher regularly across the syndicate.

Assessment will also be a collaborative effort, with students having a 'main' teacher, with decisions and contributions from other teachers, through professional conversations, who also have input into their learning.

Benefits of Collaborative Teaching at Plateau School

Co-teaching enables teachers to build successful, enjoyable co-teaching relationships and create more effective outcomes for their students.

Having access to the teaching practice of colleagues to model and to be modelled to, supports the development of effective teaching practice far more than teaching in isolated, "single cell" environments

The "de-privatisation of practice" means that honest exploration of teacher strengths and capabilities can take place in an open and supportive environment. Co-teachers report professional growth, personal support and enhanced motivation.

Quality Learning

We know that quality learning is a combination of the following elements:

- Personalised learning: no two individuals learn in the same way, nor do they bring the same prior knowledge to a learning experience.
- Socially constructed learning: the collaboration, peer-tutoring and reciprocal teaching that occurs when students work together produces a deeper understanding of the material being covered.
- Learning is initiated by students themselves: typically when a student initiates a learning experience or exploration, they learn more.

- Learning that is connected to authentic contexts that children can relate to: children learn through interaction with others and the physical world
- Differentiated learning: the prior knowledge we all bring to a task means individuals require different levels of challenge, pace, content and context.



