

4 June 2019

KIA ORA KOUTOU

PRINCIPAL'S NEWS

New Parent Reporting System coming Next Week - From next week we are introducing a new way of reporting to you about your child's progress.

This video will help you see how that is done: <https://vimeo.com/258454666>

Our online reporting encompasses curriculum progressions for Reading, Writing and Mathematics. These progressions, which are shared via green 'dials' on Linc-Ed, keep you up to date with your child's learning in these foundational learning areas.

Progression-based reporting is based around goal setting. Throughout the year your child and their teacher work together to update the goals. This enables our reporting to be ongoing for these core subjects - not just twice a year as in previous years. Goals are levelled according to the NZ curriculum.

- Level 1 - NE to Y2
- Level 2 - Y3 -4
- Level 3 - Y 5 - 6

This varies for some children and learning is not always linear.

Once you have logged in you click on your child and from here, you can scroll down to the main screen showing all the circles and where your child is at, goals to work on etc... for all subjects.



If we take writing as an example the following is what you will see for your child. There will be a clear statement of the current achievement expectation for your child. 'The current expectation for' followed by the level from the NZ Curriculum.

Below this statement, you will see a set of circles. These circles represent levels from the NZ Curriculum. The yellow of the circle indicates the goals that are being worked on at that level. The green shows the goals that have been achieved. This information is also presented as a percentage in the middle of the circle. (See example above)

Once a curriculum level has been achieved the circle will be completely green and will feature a green tick in the middle. Each curriculum level spans over 1-2 years. This varies for some children and learning is not always linear.

Underneath the circles you will find the statement; 'In order to progress further...'

This is where you can see the goals that your child is currently working on. This is what the teacher is teaching and supporting your child to learn. As each of these goals is achieved it is marked as achieved and new goals are selected for your child to work toward and achieve.

We will also be making a general comment about your child in the last 2 weeks of the term. You will receive an email notification when this is added.

Early next week you can expect to receive information on how you log in and also times when you can get support at school to ensure when the reports go "live": you will be able to view them.

Plateau Facebook - All our blog posts, Flickr photos and recent school news are gathered on our Facebook page making it the "one stop shop" for school events.

www.facebook.com/plateauschool

There are also two associated Facebook pages and our Flickr page which has a TON of photos from different events for you to peruse:

<https://www.facebook.com/PlateauHomeandSchool/>

<https://www.flickr.com/photos/plateauschool/>



We are also on Twitter (@plateauschool)
And youtube as plateauschoolnz

BOARD OF TRUSTEES NEWS

Voting closes this Friday, 7th June at 12 noon.

Please ensure your vote is placed in the envelope provided and either dropped off to school in the voting box (in the school office foyer), or posted to Sandra Moore, Returning Officer, Plateau School, P O Box 40-662, Upper Hutt 5140.

If you are posting your vote, please be aware that NZ Post can no longer guarantee that all envelopes are postmarked, therefore it needs to arrive in our post office box before 12 noon on Friday 7th June to count. Hand delivered votes must also be received by 12 noon on Friday 7th June.

Any Candidate Statements received have been included with the voting papers for your information.

Candidates are:

HENARE, John
HEWITT, Tim
HOCKINGS-MACKIE, Kate
HULL, Jamie
OWEN, Victoria
PEDERSEN, Kirsten
SMITH, Gabriel
TOWNSEND, Julia

Don't forget to have your say! Results will be announced on Thursday 13th June, and the new board take office on Friday 14th June 2019.

PB4L CORNER

PB4L at Plateau School....

*PB4L is about building a school-wide culture of **Positive Behaviour for Learning**.*

At Plateau School we are aiming: *'To create a safe, secure and positive school environment through a consistent approach to managing learning and behaviour.'*

PB4L is about changing the environment, systems and practices we have in place to support students to make positive behaviour choices.

Who is on this PB4L team?

The Plateau PB4L team members established in 2018 are:

1. Nigel Frater - Principal
2. Elizabeth Morris – Deputy Principal, Paua
3. Fiona Brown – Kea
4. Laura Collins – Tuatara
5. Mel Freemantle – Pukeko
6. Pip Thompson – Teacher Aide
7. Sandra Moore – Bursar/Support staff
8. Sarah Byrne – Parent and BOT Representative
9. Victoria Owen - Parent

This team is the driving force behind learning about the PB4L framework. They then evaluate and reflect on what will be successful for our learners and community. All staff are involved in implementing PB4L initiatives, and we will be continuing to canvas the community at key stages.

Fully implementing PB4L could take Plateau School a significant period of time. Please continue to be with us on the journey and supportive of the positive approach to learning and behaviour we are aiming for at Plateau School.

Where can I get more information?

Speak to one of the members of the Plateau PB4L team or you can read more about PB4L on the Ministry of Education website pb4l.tki.org.nz/PB4L-School-Wide

This week our Values focus is **Caring** -

SCHOLASTIC BOOK CLUB NEWS

Scholastic Book Club - Issue 4 is out now and will close on Tuesday 18th June.

OTHER NEWS

Huttfest Tickets - Tickets are available from the school office for the upcoming Huttfest Festival. They are \$5 each. If you wish to pay via internet banking, please use your name and Huttfest as a reference, and we will send them home with your child. Last day for ordering tickets is Tuesday 25th June.

Expected New Entrants - As we have to report to the Ministry our expected number of students for the next 3-5 years, we would appreciate it if you can let us know if you, or any of your friends or neighbours will have a child starting at Plateau School within the next 5 years.

We only need to know about the in-zone students, as we hold a ballot each year for out of zone students. Thanks.

Change of Personal Details - If any of your personal details have changed within the last six months (ie address, phone, work or emergency contact details), can you please double-check with Suzanne Modd that we have your correct details on file. Thanks.

HOUSE-KEEPING

Absences - If your child is going to be absent from school, please ensure you notify the school by 8.45am. We have a dedicated answer phone message for leaving an absence. Please remember to state your child's name, room and the reason for the absence. If you do not give a reason, we have to record your child down as an unjustified absence. Medical certificates are required for 5 or more days away from school due to sickness.

After School Care - Please remember to book your child into After School Care on the days that they will be attending (unless they are regulars). We need to know who is supposed to be attending for the safety of our students. Also, if your child is regularly in on a particular day and they won't be there for some reason, please let us know. We appreciate your support. Thanks.

Before School Care operates between 7.30am and 8.30am and After School Care starts at 3pm and closes at 6pm. All children must be collected by 6pm at the latest.

Time sheets showing the balance owing will be emailed to you at the beginning of each month, for the month previous.

Toys at School - We understand that children want to bring their special toys to school to show their friends. However, we discourage this as, more often than not, the toys end up broken or missing, which is very upsetting for the children plus they can also cause a distraction in class. Please support us in this by ensuring your children do not bring their toys to school, as we take no responsibility for broken, lost or missing toys. Thanks.

Parking - Just a reminder that parking is not permitted in the school grounds between the hours of 8am - 4pm. Thanks.

The Police are doing random visits to monitor driving and parking habits outside our school. Please ensure you drive slowly down Molloy's Road, watch out for children crossing, and do not stop on the yellow lines (even to drop off your child).

DATES FOR YOUR DIARY

June

- | | |
|----------------|---|
| Friday 7th | - Voting for BOT Elections Closes (12 noon) |
| Monday 10th | - Matariki |
| Tuesday 11th | - Interschool Swimming |
| Friday 14th | - New Board of Trustees take office |
| Tuesday 18th | - Issue 4 of the Scholastic Book Club closes |
| Wednesday 19th | - First Meeting for the New Board of Trustees |
| Saturday 22nd | - Bogan Bingo (Home & School Fundraising Night) |
| Tuesday 25th | - Last day for ordering Huttfest tickets |
| Thursday 27th | - Gymfest |

July

- | | |
|-------------|--|
| Tuesday 2nd | - Huttfest Rehearsal (11.30am - 1pm)
Regional Cross Country |
|-------------|--|

Wednesday 3rd - Huttfest (6pm)
Thursday 4th - Regional Cross Country (postponement day)
Friday 5th - Last Day for Term 2

TERM DATES FOR 2019

Term 2 - Mon 29th April - Fri 5th July (98 half-days)
Term 3 - Mon 22nd July - Fri 27th September (100 half-days)
Term 4 - Mon 14th October - Thur 19th December (94 half-days)

THERE WILL BE A TEACHER ONLY DAY ON FRIDAY 25TH OCTOBER 2019 (SCHOOL CLOSED)

SCHOOL LUNCHES



School Lunches – School lunches this week:

Thursday – Subway (\$5.00 mini sub pack, \$6.00 6" sub pack). To order please go to www.subway.co.nz. Select "Online Ordering" then "Subway School Lunch Programme". Close off for orders is 8.45am that morning. If you have any issues with the ordering process, please contact 0800 782 273.

Friday – Sausage in Bread / Fish Fingers in Bread - (\$2.00 each)

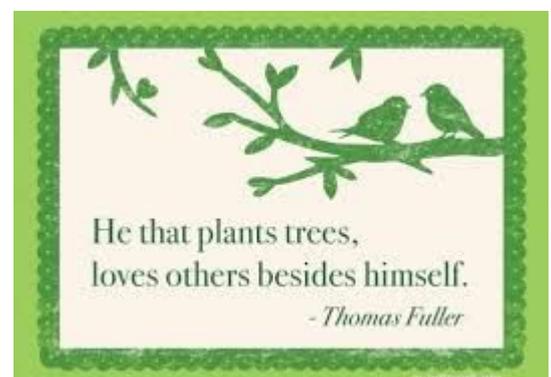
Gluten free sausage and bread is available.

STAY SAFE, HEALTHY & HELP OUR PLANET..



YOU DON'T HAVE
TO GO FAST.
YOU JUST HAVE
TO GO.

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COMMUNITY NEWS

Pest-Free Upper Hutt - Do you love seeing tui, fantails and kereru around Upper Hutt? Want to help them and our other wildlife? Then join in the effort to make Upper Hutt pest free!

For a koha, get a rat tunnel and trap from Pest-free Upper Hutt. We'll show you the ins and outs of setting your trap and how to register it in our online database. If you already have a trap then please register it with us to join our network.

Email pestfreeupperhutt@gmail.com to get trapping!

Let's together make our community pest free, helping make New Zealand predator-free by 2050.

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## **Notification of Possum Control in the Mangaroa-Kaitoke Area**

**Central Districts Pest Control Ltd** will be carrying out ground-based possum control on the Mangaroa Kaitoke contract from **1 July 2019 until 30 June 2020**. The contract is part of TBfree New Zealand's national TB vector control programme.

The operational area is in east Upper Hutt, and covers mostly lifestyle blocks, farmland and forest/scrubland in the suburbs of Whitemans Valley.

As part of our permit conditions from the local health authority, we are required to notify local schools, medical centres, vets, police, iwi and user/interest groups of our intentions to use toxins.

All landowners are contacted and permission of entry obtained before any work commences on their properties. Landholders are able to prescribe the control methods to be used on their property.

**Methods of control *may* include:**

### **1. Encapsulated Cyanide (Feratox) in Bait Stations and/or Bait Bags**

This is a small pellet bait containing enough cyanide to kill one possum. Each pellet

is encased in a peanut butter based pre-feed paste (Ferafeed) and placed in bait stations. Both the Feratox pellets and pre-feed paste are dyed green. Feratox may also be used in blue paper bait bags stapled to trees or similar objects in possum habitat. Bait bags are labelled as containing poison.

## **2. Brodifacoum (Pestoff) in Bait Stations**

Brodifacoum pellet baits may be used in some instances in bait stations and are dyed green/blue.

## **3. Diphacinone (Pestoff 50D/Ratabate) in Bait Stations**

Diphacinone pellet baits may be used in bait stations and are dyed green/blue. Diphacinone may also be used in Ratabate Strikers, which are made from biodegradable potato starch and filled with a diphacinone-infused paste and stapled to trees or similar objects. Feratox pellets may also be added to the paste. The paste is dyed green.

## **4. Trapping**

This may include kill-traps or leg-hold traps. Possum Master kill-traps will be used in areas where it is inappropriate to use toxins, such as around houses or walking tracks. Traps have a blaze of scented flour to lure possums - this is not toxic.

Our methods are aimed at being relatively safe and low-impact. All toxic baits are dyed green/blue. Warning signs will be displayed at all access points into the operational area when work is in progress and will remain in place until toxin caution periods have expired.

**Risk to humans:** All baits are poison and are harmful to humans, especially young children. Do not allow children to wander unsupervised into the areas that have baits laid in them. Farmers should inform visitors to their land if traps have been set or poison has been laid. Visitors should be vigilant, particularly if they are accompanied by young children.

**Risk to dogs:** There is a risk to roaming dogs if possums or rats tip bait out of a bait station or rip a Feratox bag and the bait falls to the ground. There is also a risk if dogs lick around the mouth of a dead possum. The risk to dogs should be low, but care needs to be taken to prevent them roaming or scavenging when and where possum control is going on.

Please contact us if you would like further information.

Phone (Head Office): 06 836 5590 Email: admin@cdpc.co.nz Operations Manager: Matt Timperley - 021 143 7608 or Tim Brenstrum - 027 449 6598.

Other possum contractors may be carrying out similar work in the region.

